

A STUDY OF MEDICAL VOCABULARY USED IN DOCUMENTARY FILM *VICTORIAN PHARMACY* AND ITS APPLICATION IN ENGLISH LANGUAGE TEACHING

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Abstract

This study is aimed at discussing about medical vocabulary and how to teach medical vocabulary. Since English is the *lingua franca* of medicine and most scientific fields, it is important to learn English and medical vocabulary. The way to teach medical vocabulary using documentary film *Victorian Pharmacy* is the focus of this study.

Victorian Pharmacy is documentary film which is shown in BBC in July 2010. It was made for BBC by independent production company Lion Television. The executive producer was David Upshal. It was filmed at Blist Hill Victorian Town in Shropshire. This film represents life in 19th century. It describes about how to cure and how to treat a disease or ailment. It tells about some substance that already known illegal or dangerous for this era.

The results of this study are the classification of medical vocabulary used in *Victorian Pharmacy* film. This research focuses on the classification of the word and the way to teach medical vocabulary. There are 62 vocabularies found in *Victorian Pharmacy* film transcript. There are some types of word form, but in this study the researcher finds 3 categories. It consists of 53 nouns, 1 verb, and 8 adjectives. The classification of medical vocabulary abridges the students learn and comprehend English. It facilitates the student to make sentences or speak. The film itself assists the student to learn medical vocabulary blissfully. The combining of audio and video is useful for language teaching. Visual audio input and stimulate deeper comprehension. Teaching medical vocabulary to vocational pharmacy high school using *Victorian Pharmacy* documentary film is appropriate. The film is related with the habits of pharmacy students. The researcher found that *Victorian Pharmacy* film is the good media to facilitate teaching learning process for mastering English related to the student daily lives.

Keywords: Medical Vocabulary, Documentary Film, English Language Teaching.

A. Introduction

Language is the bridge to relate some different nation to another. It communicates occupation and importance in life. Someone who can communicate well, will get a lot of advantages of it. Communication is important for human to relate each other. Film is one of audiovisual communication media which is based on cinematography. It is recorded in celluloid tape, video tape, or another high technology recorder. The shape of the record has so many differences. Film represents ideas and minds and may be used in teaching learning activities. The use of film in the classroom can motivate the learners, because of its amusing element.

Medical vocabulary is a special vocabulary which is used in the medical occupation or subject. English is the lingua franca of medicine and most of the scientific fields. That is why teaching medical vocabulary to the pharmacy student is very important. It becomes crucial when the student finds a new drug, which is the brochure still in English. The student who wants to continue their study in the university will find a lot of literature of pharmacy in English. Teaching medical vocabulary becomes the focus of the research. Defining the medical vocabulary word form is considered to be the method to teach vocabularies.

B. Research Methods

1. Research Design

Teaching medical vocabulary becomes the focus of the research. Defining the medical vocabulary word form is considered to be the method to teach vocabularies.

Word Form of the medical vocabulary leads the student to understand the medical vocabulary easily. The separation of medical vocabulary facilitates the student to learn it. Clustering the word makes the student feel undifficult to remember the medical vocabulary.

2. Research Object

Suharsimi Arikunto said (2010: 203) research method is a way used by the researcher in collecting data. It indicates as some instruments used in selecting and constructing research technique. This research object is documentary film Victorian Pharmacy and its film transcript.

3. Data Source

According to Creswell (2007: 164) qualitative researchers typically gather multiple forms of data, such as interviews, observations, and documents, rather than rely on a single data source. Then the researchers review all of the data, make sense of it, and organize it into categories or themes that cut across all of the data sources.

In this research the data that will be analyzed are movie transcript, word form, and the medical vocabulary. The researcher sorts the vocabulary, then the sorted data will be analyzed carefully.

4. Data Collection

Creswell stated (2009 :164) Multiple sources of data—Qualitative researchers typically gather multiple forms of data, such as interviews, observations, and documents, rather than rely on a single data source. Then the researchers review all of the data, make sense of it, and organize it into categories or themes that cut across all of the data sources.

In conducting the study several steps are taken, they are: Determine the source, choosing the appropriate episode for the research, find out the film transcript, sort the word form that related with pharmacy, categorizing the medical vocabulary, find the source, analyzing the medical vocabulary and the word form.

5. Technique of Analyzing Data

After the researcher collected the data, they were analyzed by using the following steps: The researcher observes the data available in the data sheet, identifying the word form in the data sheet, categorizing the word form by making table, identifying the medical vocabulary, categorizing the medical vocabulary, rechecking and making sure the data were organized properly, drawing the conclusion based on the data analyzed.

C. Finding and Discussion

The medical vocabularies meaning are clearly explain on the table above. The researcher finds 62 medical vocabularies. It divides in three parts, 53 nouns, 1 verb, and 8 adjectives. Here is the discussion about medical vocabulary which found in *Victorian Pharmacy* film transcript.

The researcher presents about discussion of three word forms which is found in medical vocabularies list. There are noun, verb, and

adjective. A noun is the name of a person, place, thing, quality, state, or idea. It is everything we can see or talk about. Everything that represents by words or lets us talk about it. Verb is the word that express what is happening. It may tells about action, state, or relation between two things. Verb may be recognized by the form, which has singular form, past tense form, past participle form, or present participle form. Adjective is modifier, it modifies another person or thing. Its place before noun or noun phrase that they modify.

The researcher used documentary film *Victorian Pharmacy* to teach medical vocabulary for pharmacy High School students. Film have severals advantages in teaching and learning activities. Using film makes the student easily remember the vocabulary because they learn it by listen to the voice, watch the movie, and reading the subtitle.

D. Conclusion

Based on the research finding in the previous chapter, the researcher can draw some conclusions. In the film transcript of first episode of *Victorian Pharmacy*, there are 62 medical vocabulary in the film transcript. It consists of 53 nouns, 1 verb, and 8 adjectives. The conclusion is the word form that are found in *Victorian Pharmacy* film transcript are noun, verb, and adjective.

The appropriate method for teaching medical vocabulary are, by clustering the word form of medical vocabulary, and by related the subject to documentary film *Victorian Pharmacy* or another sources. The methods above are work synergically improving students' skills and knowledges about medical vocabulary and English for pharmacy or medicine. Teaching medical vocabulary using film is easily practice for students. Because it is related to the students' activities in school. The researcher concludes the way to teach medical vocabulary using film is appropriate and enjoyable. It has many advantages for students. The students not only hear or listen but see the film to. Hearing the intonation can give the student some clear images about the topic. Film has potency to make something memorable and enjoyable. The students feel blissful to watch film. It leads the student to be attracted in English.

E. Reference

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