

ABSTRACT

Khayati, Nur. 102120201. 2015. *“The Correlation Between Motivation in Learning English And The Mastery of Simple Present Tense of The Seventh Grade Students of Junior High School 12 Purworejo in Academic Year 2013/2014.”* Under Graduate Thesis. English Education Program. Muhammadiyah University of Purworejo, Consultant: Zulia Chasanah S.S, M.Pd.

Nowadays, tense becomes serious problem to Indonesian students. Besides, their motivation in learning English is still questioning. This background leads the researcher to conduct this study. The objective of the study is to know whether or not there is correlation between motivation in learning English and the mastery of simple present tense for the seventh grade students of SMP N 12 Purworejo in academic year 2013/2014.

This research consists of two variables; independent variable and dependent variable. The independent variable of this research motivation in learning English. Then, the dependent variable is the students' score of simple present tense. The population of this research was the seventh grade students' of SMP N 12 Purworejo in academic year 2013/2014 with the total number 191. The sample of this research consisted of 32 students. The technique of data collection was using questionnaire and test. Meanwhile, the technique of data analysis was using descriptive analysis and inferential analysis. The inferential analysis was done by manual calculation and SPSS.

The result of this research showed that there is high correlation between motivation in learning English and the mastery of simple present tense. Based on the computation of r-value using manual calculation and SPSS, the result was 0.75. and p-value $< \alpha$ ($0.00 < 0.05$). It showed that H_a was accepted. From the result, the researcher concludes there is high correlation between motivation in learning English and the mastery of simple present tense. By using the result of the research, the researcher gives suggestion for the teachers that they should motivate students in Learning English and provide a better learning technique, method, or media in delivering simple present tense.

Keywords: Correlation, Motivation, Learning English, Simple Present Tense, Junior High School