

ABSTRACT

Niken Sulisty Wardhani, 2025. Content Analysis of Vocabulary Complexity and Verb Tense Of English For Nusantara Textbook for Grade Seven Utilizing *Lextutor VocabProfiler*. English Language Education, Post Graduate Program, Universitas Muhammadiyah Purworejo. Advisor: Assoc. Prof. Dr. Semi Sukarni, M.Pd and Assoc. Prof. Dr. Sudar, M.Pd.

This study investigates the vocabulary presentation, vocabulary complexity, and verb tense usage in the *English for Nusantara* textbook designed for grade seven. The purpose of this research is to examine whether the vocabulary and grammatical features presented in the textbook align with the linguistic needs of junior high school learners. The study employs content analysis using both manual examination and computational application, specifically Lextutor's VocabProfiler, to identify the frequency levels and distribution of vocabulary across the textbook. In addition, the analysis focuses on the presentation and variation of verb tenses to determine their appropriateness for beginner-level learners.

The findings reveal that while the textbook provides a foundation of high-frequency vocabulary suitable for junior learners, the distribution across chapters remains uneven, with some sections containing complex vocabulary. Similarly, the use of verb tenses is dominated by the simple present tense.

The results suggest that although the textbook fulfills its role as an introductory resource, teachers are encouraged to supplement it with additional vocabulary practice and tense activities to ensure balanced language input. This study highlights the importance of evaluating teaching materials to maintain both accessibility and adequacy for EFL learners.

Keywords: *vocabulary distribution, vocabulary complexity, verb tense, content analysis, textbook*

