

ABSTRACT

Evi Kasdianti. 2025. Improving Learners' Speaking Skill through Video Assisted Project Based Learning. English Language Education, Graduate Program, Purworejo Muhammadiyah University. Advisor: Assoc. Prof. Dr. Tusino, M.Pd and Assoc. Prof. Dr. Junaedi Setiyono, M.Pd.

This study is about the improvement of learners' speaking skill through Video Assisted Project-Based Learning. The goal of this study is to describe the improvement of speaking skill through Video Assisted Project-Based Learning. The tenth-grade students of MA Wathoniyah Islamiyah have some difficulties to speak English such as pronunciation, low mastery vocabulary, grammar, comprehension, and fluency.

The subject of this research is X C of MA Wathoniyah Islamiyah Petanahan, Kebumen regency. The number of all students is twenty two. This study employed classroom action research. This study was conducted from November 2024 to January 2025. This research conducted pre-cycle, post-cycle test and questionnaire.

The methods used for data analysis include study conclusions, data visualization, and data reduction. It is used to determine the significance of the difference result among pre-cycle, cycle 1, and cycle 2. The mean score of the pre cycle was 66.63; cycle 1 was 69.18, and cycle 2 was 73.18. Therefore, the percentage change between pre cycle and post cycle 1 is approximately 2.55% while the percentage change between post cycle 1 and post cycle 2 is approximately 4%. There are 13 students under passing grade and in the post cycle 1, 8 students that re under passing grade. There are 21 students get passing grade until post cycle 2. It means that there is 1 student under passing grade. In addition, the response of questionnaire showed that video assisted project based learning is able to improve and motivate the students speak English. There were statements that stated videos help to remember English vocabulary more easily, pronounce better and understand about grammar and then there was good response to the statement that the students feel more motivated to learn English when the assignments involve making videos the result was 13.6% strongly agreed and 68.2% agreed.

The findings stated there was an improvement score from pre-cycle to cycle 1 and cycle 2 to post-cycle test. The improvement of speaking skill using video project based learning showed significant. It is stated that there were 13 students could not achieve KKTP and the last result in cycle 2, there was only 1 student that could not achieve KKTP. In questionnaire, the students gave positive response for using video project based learning to help to improve speaking skill. The students are 100% agreed that video making assignment help the students to be more creative in using English. They feel more motivated to learn English when the assignments involve making videos. It is proved that there are 81.8% students strongly agreed and agreed about this statement.

Keywords: *Video, Project-Based Learning, Speaking skill, Classroom Action Research*

