

ABSTRACT

Fatmawati, Dewi. 2015. *“The Effectiveness of Skill Circuits to Improve English Vocabulary Mastery At The Fifth Grade Students of SD N 1 Sucen Jurutengah in the Academic Year of 2014/2015”*. A Thesis. English Education Program Teacher Training And Educational Faculty of Muhammadiyah University of Purworejo. Consultant I: Semi Sukarni, M.Pd., Consultant II: Puspa Dewi, M.Pd.

Vocabulary is one of the most important English components because without understanding it well, the students will get difficulties in studying other English skills. Therefore, teachers should find the most effective ways in teaching vocabulary. In this study, the researcher tries to apply Skill Circuits as the technique to teach vocabulary. Skill circuits is a competitive group activity in which learners work in groups of 3 or 4 and move around the classroom so that it will be easier for the students to understand the material given by the teacher.

The objective of the study in this research is to find out whether or not there is a significant difference between the Vocabulary Mastery of the Fifth Grade Students of SDN 1 Sucen Jurutengah in Academic Year of 2014/2015 before and after being taught by using Skill Circuit.

The design of this research is pre-experimental research. This research is conducted at SDN 1 Sucen Jurutengah. The population used in this research is the fifth grade students of SDN 1 Sucen Jurutengah in academic year of 2014/2015. Before conducting the research, the writer gives pre-test to find out the result before being taught by Skill Circuits. Then, the writer gives treatment to the students. After the treatment has done, the writer gives post-test to the students and compares the result with pre-test result. In conclusion, the data were analyzed using t-test.

From the result of calculating of the pre-test data, it is known that the result of the mean score of pre test is 66.06 and standard deviation is 14.04. It can be said that the vocabulary mastery of the fifth grade students of SDN 1 Sucen Jurutengah before being taught by using Skill Circuits is categorized **good**. Meanwhile, the result of the mean score of post-test is 80.90 and standard deviation is 11.15. Based on the result of mean score of post-test, it can be said that the vocabulary mastery of the fifth grade students of SDN 1 Sucen Jurutengah after being taught by using Skill Circuits is categorized **excellent**. From the result of calculating data of t-test, the writer found t-value 7.68 while t-table 1.697 with level of significant 0.05 and degree of freedom (df) 30. The calculation of t-value was higher than t-table in level of significance 5%. It means that there is a significant difference between the vocabulary mastery of the fifth grade students of SDN 1 Sucen Jurutengah in academic year 2014/2015 before and after being taught by using Skill Circuits.

Keywords: Vocabulary, Mastery, Skill Circuits.