

ABSTRACT

This study was accomplished to explore of Project Based Learning method can improve Reading Comprehension, motivation and self-efficacy the students'. This research employed a classroom action research (CAR) design. Two Cycle are conducted in this research process. This study involved 30 students in the ninth grade in SMP Muhammadiyah Jono Purworejo. The evident from the mean score of reading comprehension cycles 1 and cycle 2, which was 76.06 for the cycle I and 88,2 for the cycle II. When the scores were compared, the differences were 12.14 points. The evident from the motivation mean score of both cycles, which was 26.4 for the cycle I and 33.167 for the cycle II. When the scores were compared, the differences were 6.767 points. The evident from the mean score of self-efficacy both cycles, which was 26.7 for the cycle I and 33.267 for the cycle II. When the scores were compared, the differences were 6.567 points. From the all point result shown that Project Based Learning method is ones of effective teaching method to improve Reading Ability, motivation and self-efficacy to the students' in Junior High School.

