

ABSTRACT

Novia Puji Lestari. 2019. *A Pragmatic Analysis of Compliments Used by the Characters in Moana film and Its Application in Teaching Speaking at Vocational High School.* A Thesis. English Language Education, Teacher Training and Educational Faculty, Purworejo Muhammadiyah University.

This study focuses on the compliments used by the characters in *Moana* film. Compliment is a speech act that frequently occurs in everyday conversation. The objectives of this research are to analyze the topic compliments expression, responses to compliment, and to describe the application of complimenting expression used by the characters in teaching speaking.

This research is a qualitative research. This research uses a pragmatic approach. The researcher takes data from film and it is in form of script of film. To collect the data, the researcher did some steps: the first downloading *The Moana film* and script, the second checking both film, and the third script in order to have exact data. Then, to analyze the data, the researcher uses theory from Ishihara and Cohen about topic of compliment and Tran about response of compliment.

From the research result, the researcher finds three topics of compliments expressed by the characters in the film *Moana*. They are an expression of appearance/possession 6 data (21%), performance/skills/abilities 20 data (69%), and personality traits 3 data (10%). There are three responses of compliments used by the characters in the film *Moana*, those are acceptance 20 data (69%), rejections 6 data (21%), and avoid self-praise 3 data (10%).

The result of analysis of compliments that used in *Moana* film can be applied in teaching speaking of Vocational High School. The material about complimenting and congratulating others in the syllabus of Vocational High school that is Compliment.

Keywords: *Compliment, film, teaching speaking*