

ABSTRACT

Sri Purwanti. 2024. The Effect of Word Wall Application on Students' Reading Comprehension and Student's Engagement. English Language Education, Graduate Program, Purworejo Muhammadiyah University. Advisor: Assoc. Prof. Dr. Sudar, M. Pd, and Dr. Puspa Dewi, M. Pd.

This study is about the use of word wall applications for teaching reading comprehension and student engagement. The purpose of this study is to describe the use of word wall applications for teaching reading comprehension and student engagement. Ninth-grade students of SMP NU Kaligesing have some problems such as low motivation, low mastery of vocabulary, and not understanding the content of the text.

The population of this research is the ninth-grade students of SMP NU Kaligesing. The total number of students is fifteen. This study was classroom action research. This study was conducted from July to September 2023 at SMP NU Kaligesing. This research was conducted in two cycles.

Research conclusions, data visualization, and data reduction are the methods utilized in the analysis of the data. It is used to determine the significance of the difference between pre-cycle, cycle 1, and cycle 2. The mean score of the pre-cycle was 54.4; cycle 1 was 68.66; and cycle 2 was 72.46. Therefore, the percentage change for Cycle 1 is approximately 26.17%, and the percentage change for Cycle 2 is approximately 5.54%. The total percentage change from pre-cycle to cycle 2 is 33.20%.

The findings stated that there was an improvement score from the pre-cycle, cycle 1, and cycle 2. The finding also stated that student engagement increased. The results also found that the students could engage in the learning process. The students' engagements were in behavior, psychology, and academics. It means that the use of word wall applications and a problem-based learning model improves the students' reading comprehension.

Keywords: word wall application, reading comprehension, engagement, classroom action research.