

ABSTRACT

Surahman, Agus. 112120134. *The Effectiveness Of Using Quiz In Preteaching To Improve Vocabulary Mastery On Eleventh Grade Student of SMA N 1 Wadaslintang In Academic Year 2014/2015.* A Thesis. English Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Purworejo. 2015. Consultant I: Dr, sudar M.Pd., Consultant II: Semi Sukarni, M.Pd.

English is international language in the world. English is the first language formally taught in Indonesia. It has been considered as an important international language in relation to globalization era. English is one of the foreign languages for Indonesian students, that must be learned in the school since kindergarten level until university level, in senior high school level the student still finds difficulties in understanding and comprehending the material, especially vocabulary. Vocabulary is one of the language components that have to be taught to the students in learning foreign language. To increase the students' vocabulary mastery, the teacher can use media for teaching English. By vocabulary quiz in preteaching as a media, the students can easily and interestingly.

The aim of this research is to find out whether there is a significant difference of using quiz in preteaching to improve vocabulary mastery. In this research, the researcher took 42 students of eleventh grade of SMA N 1 Wadaslintang in academic year 2014/2015. The researcher used XI IIS 2 which consist 21 students and XI IIS 3 which consist 21 students. The researcher conducted pre-test and post-test. The instrument used to get data, the researcher is multiple choice test. The techniques of analyzing the data are descriptive analysis in finding mean, median, mode, range, variance, standard deviation and inferential analysis is used to conclude the hypothesis.

Based on the computation, the mean score of experimental group was 72 and the mean of control group was 59. Besides, to know whether H_0 is accepted or rejected the researcher consulted to the t test. The t-value was consulted to the t-table at the 5% significance level and the degree of freedom is 40. It showed that the t-table is 2.091 and the t-value was 4.491. It means that t-value was higher than t-table so, it can be concluded that using quiz in preteaching to improve students' vocabulary mastery on eleventh grade of SMA N 1 Wadaslintang in academic year 2014/2015 is effective.

Key words: Effectiveness, quiz, preteaching, vocabulary mastery