

## ABSTRACT

**Arnold Febi Prasetya.** *A Morphological Analysis Of Derivational And Inflectional Morphemes On Novel Entitled “The School For Good And Evil” Written By Soman Chainani And Its Application In Teaching Vocabulary At Senior High School.* English Education Program Teacher Training and Education Faculty Muhammadiyah University of Purworejo. 2016.

The aims of this research are to find out the forms of derivational morphemes in the novel entitled “*The School for Good and Evil*”, to find out the types of inflectional morphemes in the novel entitled “*The School for Good and Evil*”, and to describe the application of derivational and inflectional morphemes in the novel entitled “*The School for Good and Evil*” in teaching vocabulary.

This research uses a descriptive qualitative research. The object is the novel entitled “*The School for Good and Evil*”. The data of this study are derivational and inflectional morphemes in the novel. In order to analyze the data, some steps are conducted. The data is taken from the novel. The researcher reads the novel to collect the data.

The result of this research shows that there are four forms of derivational morphemes found: 137 nouns (30.04%), 25 verbs (5.48%), 118 adverbs (25.87%), 176 adjectives (38.60%) and there are eight types of inflectional morphemes found: 90 plurals (6.56%), 28 possessives (2.04%), 134 present tenses (9.76%), 257 present participles (18.73%), 395 past participles (28.80%), 441 past tenses (32.14%), 13 comparatives (0.94%), and 14 superlatives (1.02%). The application of derivational and inflectional morphemes in the novel entitled “*The School for Good and Evil*” in teaching vocabulary at eleventh grade of Senior High School. The teacher can apply three main steps. They are pre teaching, whilst teaching and post teaching. Affixation can guess the meaning of new word to improve the students’ vocabulary.

**Keywords:** *Morphological Analysis, Novel, Vocabulary*