

## ABSTRACT

Mularti.112120102. *The Students' Ability In Writing Procedure Text At The Seventh Grade Students Of SMP Muhammadiyah Purworejo In The Academic Year 2014/2015.* A Thesis. English Education Program, Teacher Training and Education Faculty, Muhammadiyah University of Purworejo. Consultant: Ismawati Ike N, S.S, M.Hum and Zulia Chasanah, S.S, M.Pd.

English skills are divided into four skills namely listening, speaking, reading, and writing. The writing skill is known as the most difficult language skill because it is a complex skill that requires extent of perception and involves thinking process extensively. Procedure is a piece of text that gives us instructions for doing something. Procedure text is one of the genres in writing texts that must be learned by junior high school student. The objective of the study is to know the students' ability in writing procedure text and to identify the students' difficulties in writing procedure text of the seventh grade students of SMP Muhammadiyah Purworejo in the Academic Year 2014/2015.

In this research the subject of the research was the Seventh grade student of SMP Muhammadiyah Purworejo in the academic year 2014/2015. The design of this research was one test and the method used in this research was qualitative method. The instrument of this research was essay test. The researcher tried to observe students in writing procedure text. Furthermore, the researcher observes to identify kinds of errors made by students. In this thesis, the researcher chose 1 class as sample which consisted of 32 students. The researcher took VII D as the sample. The research held from June 17<sup>th</sup> 2015.

The result of this research showed that students' ability in writing procedure text belonged to good (66-79) category since the mean was 67.87. The researcher can draw the result of students' ability as follows: 8 students (25%) were classified into very good category, 8 students (25%) were classified into good category, 13 students (40.63%) were classified into fair category and 3 students (9.37%) are classified into poor category. There were 6 students (18.75%) who made error belonging to omission in writing procedure text. There were 2 students (6.25%) who made error belonging to addition error in writing procedure text. There were 23 students (71.87%) who made error belonging to misformation error in writing procedure text and one student (3.13%) who made error belonging to misordering error in writing procedure text.

**Key words: Students' Ability, Writing, Procedure Text.**