

ABSTRACT

Raharjo, DwiPamuji. 2015. *The Effectiveness of Bottom-Up Strategy to Improve Students' Listening Skill on the Second Semester of English Department of Muhammadiyah University of Purworejo in the Academic Year 2014/2015.* A Thesis. English Education Program, Teacher Training and Education Faculty Muhammadiyah University of Purworejo. Consultant I: Abdul Ngafif, M.Pd.B.I., Consultant II: Titi Rokhayati, M.Pd.

Human being uses language to communicate each other to convey feelings, ideas, thought, and so on. As an international language, English has been used in many fields of international meetings, such as in OPEC, UN, Olympics, and others. Since it is used as international language, Indonesian government has decided to put it in education curriculum since elementary school up to university level. The way to master English especially the four basic language skills of course has many obstacles to face, especially listening skill. The problems faced by the students in mastering listening skill are related to vocabulary, speed of the speech, pronunciation, and grammar application. To solve the problem faced by the students above, the writer tries to apply certain strategy namely bottom-up strategy.

This thesis uses one-group pretest-posttest as its design and it belongs to experimental research. With the number of population is 140 students, it uses 35 students as its sample and it uses purposive sampling as the sampling technique. To get the data need, the writer uses multiple choice test consists of 50 questions with 5 options. After getting the data, he then did analysis to answer the formulation of the problem.

From the computation of descriptive analysis, it is known that the mean score of pretest is 58.71 which included in category Sufficient and the mean of posttest is 66.91 which included in category Good. Due to the data have no normal distribution, the writer uses non-parametric statistics that is Wilcoxon Match Pairs test and from the computation of inferential analysis both manual using Ms. Excel and using SPSS, it can be known that the z_{value} is higher than z_{table} ($4.213 > 1.96$) which means that H_0 is rejected and H_a is accepted. So, it can be concluded that the use of bottom-up strategy to improve students' listening skill is effective.

Keywords: *bottom-up strategy, listening skill*