

ABSTRACT

Hermawan, Angga Wisnu. 2015. *The Effectiveness of ESA (Engage, Study, Activate) in Teaching Adjective Clause to the First Grade Students of SMK Rosyahal Fikri Wonosobo in the Academic Year 2014/2015.* A Thesis. English Education Program, Teacher Training and Education Faculty Muhammadiyah University of Purworejo. Consultant I: Juita Triana, M.Pd., Consultant II: Puspa Dewi, M.Pd.

As the part of life, English has become an important language since it is used as a formal language among countries in the world. To master the language, one factor should be considered well is grammar. For L2 learners, grammar seems hard to master because they think about formulas and less practices. In grammar, one of the parts is adjective clause.

In vocational high school's curriculum, English only has a very limited time a week so that the teacher needs to manage the time very well in order to manage the theory, vocabulary, material, and grammar. For that reason, the writer uses Engage, Study, Activate (ESA) method which focuses on grammar especially adjective clause. Through the quasi-experimental design of the research, the writer conducts the research in order to know whether the use of ESA is effective or not in teaching the students' mastery of grammar.

The writer conducts the research for about four months and he takes place in SMK Rosyahal Fikri Wonosobo. He takes all population as his sample because the population is only 46 students using saturated sampling technique. For the instrument, he uses test of grammar in the form of multiple choice both for pre-test and post-test and for experimental group and control group.

Here, the writer uses two analysis method namely descriptive analysis and inferential analysis and from the computation, the mean score of the students of pre-test are 67.83 and 66.96 and in post-test, their mean score is 78.26 and 70.65. Then, to answer the hypothesis, the writer employs t-test formula. Knowing that the data has normal distribution (9.55 and $10.42 < 11.070$) and homogenous ($1.043 < 2.048$), the result of t-test computation shows that the t_{value} is higher than t_{table} ($2.248 > 2.015$) which means that the H_0 is rejected and H_a is accepted. So, it can be concluded that the use of ESA method is effective in teaching adjective clause.

Keywords: *ESA, Grammar, Adjective Clause*