

ABSTRACT

Utami Lukito Sari.122120268, Guided Questions to Improve Writing Skill of Descriptive Text in Tenth Grade Students of SMK Taman Karya Madya Teknik Kebumen Academic Year 2014/2015. A Thesis. English Education Program, Teacher Training and Education Faculty, Muhammadiyah University of Purworejo.
Consultant : Dr. Sudar, M.Pd

Keywords : Writing Skill, Descriptive Text, Guided Questions.

The writer conducted this study because of several reasons. They are as the background of this study. Lack of information on how to write descriptive text, do not know how to compose the meaningful text, and less interest in learning English, are happened among students in tenth grade students of SMK TKM Teknik Kebumen in the academic year 2014/2015.

Thus, the writer determine two objective of the study in this study, they are to describe the students' writing ability in descriptive text, and to find out the effectiveness of using guided questions in improving writing ability in descriptive text in the tenth grade students of SMK TKM Teknik Kebumen in the academic year 2014/2015.

In this research the writer used experimental research. She used purposive sampling in taking the sample because of the limitation of time and budget. The subjects of this study were the tenth grade students of SMK Taman Karya Madya Teknik Kebumen in the academic year 2014/2015. The writer took 80 students of class TKR 1 as experimental group and TKR 11 as control group for being the sample. The writer used essay as the test. The research itself, and test as part of it, conducted start from Tuesday, January 13th, 2015 and ended on Saturday, January 24th, 2015. The researcher analyzed the data result by manual calculation and SPSS 16.0.

The research result shows that the mean of post test for control group is 73.30 and the standard deviation is 2.50. So the students of control group have a good result on their writing. The mean is included in good category. Meanwhile the mean of experimental group is 80.23 and the standard deviation is 2.64. So it means that the students of TKR 1 as experimental group included in excellent category. They have an excellent result on their writing descriptive text.

From the explanation above, teaching writing descriptive text using guided questions is effective. Since the result was proved by the result of t-test. The t-value is 4.57, which is the based on the 0.05 significance level, the value of t-table is 2.0211. So it is mean that the t-value is higher than the t-table ($4.57 > 2.0211$). It means that guided questions is recommended as an alternative method in teaching writing descriptive text.