

## Abstract

**Muhtar, 2015.** Think-Pair Share Discussion for Teaching Reading Comprehension of 11<sup>th</sup> grade students of SMA Pancasila Purworejo in the academic year 2014/2015. A Thesis. English Education Program, Teacher Training and Education Faculty, Muhammadiyah University of Purworejo, Consultant: Dr. Sudar M. Pd.

This study is aimed at improving reading comprehension of the eleven grade students of SMA Pancasila Purworejo in academic year 2014/2015 through think-Pair share technique. Reading is one important skill in English which should be mastered by the students. Research question under study is formulated as follow: is a Think-Pair Share Discussion able to improve students reading skill of the eleven grade of SMA Pancasila Purworejo in academic year 2014 / 2015? The total number of the population in this research is 61 students from three classes. The sample of this research is 40 students from two classes, XI IIS consist of 20 students as the control group, and XI MIA consist of 20 students as the experimental group. The instrument is through narrative test (reading comprehension a text) which is conducted on July 19<sup>th</sup>, 21<sup>th</sup>, 2014 for pre-test, and on July 22<sup>th</sup>, 2014 for post-test. Statistically, the researcher analyses the data by using t-test polled variant.

The result of this research found that the use of students' think-pair share discussion is effective to improve students' reading comprehension. In this research, there is positive and significant effect of using students' think-pair share discussion on students' reading comprehension. The result compared to the value of t-table ( $6.37 > 1.686$ ). Then, the computation of t-test shows that the  $H_a$  is accepted. The highest score from the whole score-both control and experimental, and both pre-test and post-test, was 88. It was achieved after they got the treatments in experimental group. Then, the lowest score was 44. The lowest score was achieved by the student in control group. After the test, the average scores were found that the mean pre-test of the experimental group was 56.40, and the experimental group has mean score 82.40 in post-test. Moreover, the mean pre-test of the control group was 52.20, while the post-test of control group has mean score 72.80. If the value of t-test is higher than t-table, the alternative hypothesis can be stated that it is effective to use think-pair share discussion as technique in teaching reading comprehension at the eleven grade students of SMA Pancasila Purworejo in the academic year 2014/2015.

**Key words:** *Think-Pair Share (TPS) Discussion Technique, Improving, Reading Comprehension.*

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