

ABSTRACT

Agus Sugianto. *“The Effectiveness of Using Draw Label Caption (DLC) Technique in Teaching Writing Descriptive Text at the Tenth Grade Students of SMK Batik Sakti 2 Kebumen in the Academic year of 2015/2016”*. English Education. Teacher Training and Educational Faculty, Purworejo Muhammadiyah University. 2016. Consultant I: Zahrotul Muniroh, S.Pd.,M.A. Consultant II: PuspaDewi, M.Pd.

The objective of this study is to find out whether Draw Label Caption (DLC) is effective or not in teaching writing of descriptive text at the tenth grade students of SMK Batik Sakti 2 Kebumen in the academic year of 2015/2016.

The population of this study is the tenth grade students of SMK Batik Sakti 2 Kebumen in the academic year of 2015/2016 which consists of seven classes. Total number of the students is 214. Therefore, the population is 214 students. The researcher uses 69 students as the sample of the research students are divided into 2 groups, those are experimental and control. The first group is the experimental group (A) which consists of 33 students, and the second one is the control group (B) which consists of 36 students. The data collection was carried on from April, 11th April to 23rd May 2016 with the cooperation of the principal and English teacher of SMK Batik Sakti 2 Kebumen.

The research result shows that teaching writing using draw label caption is effective. The mean of experimental group is 76.45 whereas the mean of control group is 67.80 ($76.45 > 67.80$). Furthermore, based on the hypothesis testing, the result of t-value is 78.6, using 5% level significance and the degree of freedom is 52. From the t-table, the value of t-table is 0.05. It shows that t value is higher than the value of t-table. Therefore, using Draw Label Caption technique in teaching writing of descriptive text at the tenth grade students of SMK Batik Sakti 2 Kebumen is effective.

Keyword : *draw label caption, descriptive text, teaching writing*