

ABSTRACT

Dwi Juliastuti. 2025. Lesson Study And Its Improvement Of Teachers' Creativity In Teaching English At Secondary School. S2 Thesis. English Education Program, Postgraduate Program, Purworejo Muhammadiyah University. Advisors: Dr. Semi Sukarni, M.Pd., and Dr. Sudar, M.Pd.

This study aims to explore how well lesson study works to enhance the creativity of teachers in secondary school. Lesson study, a professional development practice originating from Japan, involves collaborative planning, observing, and analyzing learning and teaching in 'research lessons.' This participatory and reflective process fosters a supportive environment where teachers can innovate and refine their pedagogical techniques. The research observed three English teachers from The State Junior High School 5 Kebumen.

The investigation employed Case Study Approach design to investigate how engaging in lesson study impacts teachers' ability to devise creative instructional strategies, thereby enhancing students engagement and learning outcomes. A case study research is a qualitative research method that involves an in-depth, contextual analysis of a specific instance or event, known as a 'case'

The findings suggest that lesson study not only promotes professional growth among educators but also leads to a more dynamic and stimulating classroom environment. By integrating collaborative reflection and continuous improvement, lesson study emerges as an essential instrument for fostering creativity and improving the overall quality of secondary education.

Keywords: Lesson Study, creative, teachers' creativity, teaching.