

ABSTRACT

Intan Kartikasari. 2022. *The Effectiveness of Estafet Writing to Improve Students' Writing Descriptive Text at the Tenth Grade of SMA N 8 Purworejo in the Academic Year of 2022/2023.* S1 Thesis. English Education Program. Teacher Training and Education Faculty, Purworejo Muhammadiyah University.

The result of this research using estafet writing strategy is not effective to improve students' writing descriptive text for students. This research is about the effectiveness of estafet writing descriptive text in students' of senior high school. This research aims to find out whether there is any effectiveness or not by using estafet writing to improve students' writing descriptive text at tenth grade of SMA N 8 Purworejo in the academic year of 2022/2023. This research employed quantitative research with a quasi-experimental design. The sample of this research is X-5 as a Experimental Group and X-6 as a Control Group that consists of 72 students. The data were taken on August 4th, 2022 until August 12th, 2022. This research used pre-test and post-test as the instrument. The researcher gave pre-test to each group before giving the treatment. For the experimental group, the treatment was given making descriptive text using estafet writing strategy, while for the control group, the treatment was given making descriptive text without using estafet writing strategy. At the end of the research, both groups were given a post-test. The mean of experimental class's post-test was 61.81. Meanwhile, the mean of control class's post-test was 66.11. The mean of control class is higher than experimental class. From the calculation of test, it shows that z-value is higher than z-table ($0.052 > 0.05$) so the test results of hypothesis is the null hypothesis (H_0) is accepted. Based on the data above, the use of method estafet writing to improve students' writing descriptive text at the tenth grade of SMA N 8 Purworejo in the academic year of 2022/2023 is not effective.

Keywords: *effectiveness, estafet writing, descriptive text.*